



Yaxham Church of England  
Voluntary Aided Primary School  
Homework Policy  
2021

*Through loving God and loving others,  
we flourish, learn & grow.*



## **Our Aims**

- Ensure that expectations are clear to children and their families
- Ensure consistency and progression
- Homework to be used as a tool to reinforce learning, which supports the raising of attainment and provides opportunities to foster a love of learning
- Provide opportunities for school and families to work together in partnership to support children's learning
- Provide opportunities for families to share learning experiences
- Provide extension opportunities for individuals
- Provide opportunities to practise and consolidate basic skills and knowledge
- Encourage children to take responsibility and develop the confidence and self-discipline needed to study independently
- To prepare our older children for transition to high school and the demands of homework further on in their learning journey

## **Roles and responsibilities**

### **Class teachers**

It is a requirement of the Teachers Standards (2011) that all teachers:

*Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired*

At Yaxham CE VA Primary School we will:

- Set regular homework with clear expectations
- Homework will be set within an easy to follow, regular routine
- Ensure that homework set is appropriate to age and ability
- Set homework that takes equal opportunities into account
- Ensure homework is purposeful and links directly to the curriculum
- Acknowledge homework and give regular feedback

Other than for investigation purpose teachers will not set 'new learning' for homework, parents should feel reassured that children will have some understanding of expectations.

### **Parents**

The role of the parent is vital. As role models, parents are hugely influential in showing that they support the school and value homework.

We ask that parents:

- Provide a suitable environment for children to carry out homework tasks, free from distractions
- Ensure that their child attempts homework, explaining how it supports their learning
- Reinforce school values, including our core values of love, creativity and perseverance
- Encourage and praise children for carrying out tasks
- Get actively involved and support children with activities and helping children with time management skills when longer tasks are set
- Encourage independence
- Communicate any issues or negative experiences that arise through the completion of homework with the class teacher
- Share their child's work on Tapestry (or by email if previously agreed)

Parents should feel supported by the school as some subjects will be a new experience for them. They should feel confident in approaching the class teacher.

### **Children**

Homework provides children with the opportunity to develop key life skills such as responsibility and independence.

We ask that children:

- Attempt homework with an appropriate level of independence
- Embrace opportunities to challenge themselves
- Talk to teachers about what they found tricky

### **Homework Tasks**

Homework will consist of basic English and maths skills as well as topic related activities. Written instructions will be provided to ensure parents are aware of the expectations. Parents are encouraged to ask if they have any questions.

*A member of staff will acknowledge homework shared on the date requested may provide some feedback. Staff may not always have time to back track if work is submitted at a later date.*

Staff will monitor the return of homework and will discuss concerns and ways to support children with families. Children may be asked to complete the tasks at break or lunchtime.

### **Expected Homework**

Reading is at the root of everything we do and therefore the most important activity parents can engage in to support their child's learning. This includes reading to children as well as hearing them read. There is no age limit to this: a child in Year 6 still benefits from hearing adults modelling reading aloud, understanding the impact of punctuation or extending their vocabulary. Reading frequently from a range of authors and styles will be invaluable in feeding the quality of their writing as well their reading, speaking and listening skills.

<b>Year Group</b>	<b>Task</b>	<b>Frequency</b>
<b>Foundation Stage</b>	Reading	Regularly
	Phonics	Weekly
	Topic based Projects/activities	Half termly
<b>Year 1/2</b>	Reading	Regularly
	Spelling	Weekly
	Maths/English	Weekly
	Topic based Projects/activities	Once a half term
<b>Year 3/4</b>	Reading	Regularly
	Spelling	Weekly
	English/Maths/Topic based Projects/activities	Will alternate – usually one of these activities per week
<b>Year 5/6</b>	Reading	Regularly
	Spelling	Weekly
	English/Maths/Topic based Projects/activities	Will alternate – usually one of these activities per week

Teachers may set extra homework should they feel it beneficial. This may be on an individual or whole-class basis. Class teachers may advise parents about extra work they could do at home with children should they wish. Class pages on the school website will also have links to various sites which may be beneficial.

**Review of Policy: February 2021**

**Policy agreed by staff: February 2021**

**Policy agreed by Governors: February 2021**

**Next Policy Review: February 2023**