

## Primary PE and Sports Premium Report

Amount brought forward	£22.72
Income	£ 16640.34
Expenditure	£16652.72
Carry forward	10.34

## Swimming Data 2023-2024

Meeting national curriculum requirements for swimming and water safety.	Awaiting data from swimming teacher
Percentage of Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	
Percentage of Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Please see note above	
<b>Percentage of Year 6 cohort perform safe self-rescue in different water-based situations.</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <del>over and above</del> the national curriculum requirements. Have you used it in this way?	No

## Budget Tracking

Academic Year: 2023/24	Total fund allocated:	Date Updated: July 2024		
=Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Cost	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Children are engaged in physical activity at lunchtime with guidance from adults  Children participate in a wider range of sports.	Adult-led sessions by CSF twice weekly at lunchtime, plus two weekly after school sessions.  Adult focused on activity at lunchtimes  Audit and order equipment for PE and playtimes  Book OAA experiences for all children on visits/residential	£10302.72   £800.00 £500	<ul style="list-style-type: none"> <li>All children have had the opportunity to engage in a range of sports through sessions including multi-skills, athletics, tag-rugby, tennis, and football led by CSF. Activities have taken place at lunchtime as well as after school.</li> <li>Football has been guided to ensure children understand the rules and play fairly and this year girls have had a separate session</li> <li>Improved adult guidance has led to focused play of games including football, tennis, volleyball, table tennis and badminton.</li> <li>All children engaged in</li> </ul>	<ul style="list-style-type: none"> <li>Children continue to have access to adult support and an extended range of equipment at lunchtimes.</li> <li>Based on participation survey results plan for further activities for 2024-25</li> <li>The school to continue plan to return to cycle of OAA residential visits</li> </ul>

			visits/trips appropriate to age throughout the year including SSP events, OAA on residential trips.	
Adults in school support children increasing activity and well-being throughout the day	Staff available to check in with children on arrival, running sessions of sensory circuits daily to arouse and calm children as appropriate.	£2000.00	Children are mentally and physically prepared to learn and understand what they need to be ready, learning to prepare themselves and know how to access help when they need it.	<ul style="list-style-type: none"> <li>• Extend the offer of sensory circuits to new children with identified need for September 2024</li> <li>• Provide additional resources to support individuals within the classroom.</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement / <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:

Training and professional development of teachers and other staff who teach PE	<ul style="list-style-type: none"> <li>● Membership of WDNSSP</li> <li>● Regular support and release time for subject lead</li> <li>● Purchase of RealPE/training</li> </ul>	£3050	<ul style="list-style-type: none"> <li>● All children have access to PE teaching which is good or better</li> <li>● The subject lead is well supported and all staff see PE and sport as key to whole school improvement.</li> <li>● Staff feel increasingly confident in teaching and leading PE</li> <li>● Staff have access to a range of resources and to support and develop teaching</li> </ul>	Staff engage in support and training to expand their knowledge of dance, games and assessment.
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Subject Leader/ Head Teacher:	Jennie Müller
Governor:	Ann Futter