<u>Literacy</u>		<u>Art & Design</u>		
 Reading fairy tales and fantasy stories Understanding what makes a fairy tale Describing characters and settings Reading alternative versions of fairy tales Writing our own fantasy stories 		 Junk modelling fairy tale buildings - castle, tower, gingerbread house, beanstalk. Paint story stones Elves and shoemaker - design your own shoe 		
Science/Geography/History/RE	<u>Fairy Tales</u>		<u>Music & Drama</u>	
 Discussing where and when 	Puffins Cla	SS	 Singing and learning nursery 	
 traditional tales are set. Baking - gingerbread men/houses 	Spring 1		rhymes.Music sessions with Mr Paice	
 Building a sturdy bridge - Billy 	2018/19	ALL XXX	 Access to classroom role-play 	
Goats GruffGrowing our own beanstalks			area.	
Bible stories				
<u>Special Experiences:</u>		Personal. Social & Emotional		
• Fairy tales topic day for Ducklings and Puffins.		 Continue to reinforce mindfulness skills, growth 		
A visit from Norwich Puppet Theatre who will		mindset, independence and teamwork.		
perform a traditional tale for us.		 Friendship and emotions 		