

# Years 1 & 2 – Spring 1 – 2025/26

<h2>English</h2> <ul style="list-style-type: none"> <li>Continue to build upon reading and writing stamina.</li> <li>Year 1 children continue to learn set 2/3 phonics sounds.</li> <li>Year 2 spellings: continue with ks1 spelling rules,</li> <li>Punctuation – full stops and capital letters being used consistently. Y2 – introduce additional punctuation.</li> <li><u>English Texts:</u> 'Jim and the Beanstalk' 'Sidney, Stella and the Moon'</li> </ul>	<h2>Art &amp; Design</h2> <ul style="list-style-type: none"> <li>No art this half term</li> </ul>	<h2>Computing</h2> <ul style="list-style-type: none"> <li>E-safety - privacy and security</li> <li>Being a computer scientist and algorithms</li> </ul>
<h2>Mathematics</h2> <p>Year 1:</p> <ul style="list-style-type: none"> <li>Place value to 20</li> <li>Addition and subtraction to 20</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Money</li> </ul>	<h2>Design &amp; Technology</h2> <ul style="list-style-type: none"> <li>No DT this half term.</li> </ul>	<h2>Geography</h2> <ul style="list-style-type: none"> <li>Comparing the UK to a non-European country.</li> </ul>
<h2>Science</h2> <ul style="list-style-type: none"> <li>Plants and growing</li> </ul>	<h2>PSHE</h2> <ul style="list-style-type: none"> <li>My Relationships</li> </ul> <h2>RSE</h2>	<h2>Music</h2> <ul style="list-style-type: none"> <li>Charanga unit "I wanna play in a band"</li> <li>Learn about and listening to the rock music genre.</li> </ul>
<h2>History</h2> <ul style="list-style-type: none"> <li>Florence Nightingale</li> </ul>	<h2>Physical Education</h2> <p><u>Real PE – unit 3:</u></p> <ul style="list-style-type: none"> <li>Static balance – stance</li> <li>Dynamic balance, on a line</li> </ul> <p><u>Gymnastics:</u> accessing the large climbing equipment</p>	<h2>Religious Education</h2> <ul style="list-style-type: none"> <li>What do Jewish people remember on Shabbat?</li> </ul>