

		<ul style="list-style-type: none"> ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally* and in writing 				
YR 4	Year A	<ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ▪ present ideas and information orally to a range of audiences* ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 		<p><u>Listening and speaking</u></p> <ul style="list-style-type: none"> ✓ Say a simple phrase/short sentence that may contain an adjective for descriptions ✓ Present ideas and information in simple sentences using familiar and rehearsed language <p><u>Reading and writing</u></p> <ul style="list-style-type: none"> ✓ Begin to use a bilingual dictionary to find the meaning of individual words in Spanish and English ✓ Write one or two simple sentences that may contain an adjective to describe ✓ Begin to pronounce words accordingly ✓ Write familiar short phrases from memory with understandable accuracy <p><u>Stories, songs and poems</u></p> <ul style="list-style-type: none"> ✓ Follow words of a familiar story <p><u>Grammar</u></p> <ul style="list-style-type: none"> ✓ Recognise a high frequency verb in the imperfect tense and in the simple future and use as a set phrase ✓ Demonstrate use of the position and masculine/feminine agreement of adjectives ✓ Show awareness of word classes – nouns, adjectives, verbs and connectives and be aware of similarities in English 		

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YR 5	Year A	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<p>To justify opinions</p> <p>To understand that adjectives have to match the noun. To be able to show this in writing as well as orally.</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> Say several simple sentences containing adjectives for descriptions Present a range of ideas and information, using prompts <p>Reading and writing</p> <ul style="list-style-type: none"> Use a bilingual dictionary to determine the meaning of new words Write several simple sentences containing adjectives to describe Read and pronounce familiar words accurately <p>Stories, songs, poems and rhymes</p> <ul style="list-style-type: none"> Follow the text of a familiar song or story <p>Grammar</p> <ul style="list-style-type: none"> Explain and apply the rules of position and agreement of adjectives Begin to identify word classes 	<p>Family and friends</p> <p>Oral</p> <p>To be able to say who our friends are and to describe them simply. TO use the third person forms of have and likes To be able to use the word because To say why we like a friend or family member.</p> <p>TO be able to use a range of adjectives to describe someone and to know that there has to be a gender match with the adjective.</p> <p>Reading</p> <p>TO read a range of adjectives from flashcards and within a translation passage. To recognise forms of I have and like and the word because when reading.</p> <p>Writing</p> <p>To be able to write a compliment about a friend or family member – e.g. I like my mum because she is fun and cuddly.</p> <p>Animals</p> <p>Oral</p> <p>To know the names of the animals in the Dear Zoo book TO be able to say whether we like them or not and why.</p> <p>To know the word too. TO know a range of adjectives to describe those animals.</p> <p>Reading</p> <p>https://www.youtube.com/watch?v=gPF_RJKEb_4</p> <p>Writing</p> <p>To write a picture book for children including the animal names and an adjective for each one.</p>	<p>esto es</p> <p>el es</p> <p>ella es</p> <p>range of adjectives</p> <p>demasiado</p>

		<ul style="list-style-type: none"> ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally* and in writing 				
YR 6	Year A	<ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ▪ present ideas and information orally to a range of audiences* ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 		<p><u>Listening and speaking</u></p> <ul style="list-style-type: none"> ✓ Ask and answer more complex questions ✓ Use a wider range of descriptive language in their descriptions ✓ Express a wider range of opinions and begin to provide simple justification <p><u>Reading and writing</u></p> <ul style="list-style-type: none"> ✓ Use a bilingual paper/online dictionary to find the meaning of unfamiliar words and phrases in Spanish and in English ✓ Use a wider range of descriptive language in their descriptions ✓ Read and pronounce familiar words accurately using knowledge of letter string sounds to support, observing silent letter rules <p><u>Stories, songs, poems and rhymes</u></p> <ul style="list-style-type: none"> ✓ Follow the text of a familiar song or story and sing or read aloud <p><u>Grammar</u></p> <ul style="list-style-type: none"> ✓ Explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence 		

		<ul style="list-style-type: none">▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly▪ describe people, places, things and actions orally* and in writing					
YR 6+							