

* When and where did early civilsations appear?
* Select and organize relevant historical information.
* Ask questions about change, cause, similarity, difference and significance.
* Understand how knowledge of the past is constructed from various sources.
* Use and interpret maps, diagrams and aerial photographs.
* Understand rivers, types of settlement and land use.
* Music – Listening and appraising.
* ICT – Programming: writing and debugging algorithms.
* Simple conversations.
* Asking and answering questions.
* Colours & animals.
* RE – Christianity: Incarnation – was Jesus the messiah?
* Art ; Texture: textiles; using stories, poems and music as stimuli.
* **Spelling** – Words ending in -ibly and -ably; words ending in -ent; homophones; words from year 5 and 6 spelling list.
* **Punctuation** – semicolons, colons, dashes and hyphens.
* **Grammar** Irregular adverbs, fronted adverbials, passive voice, subordinate clauses.
* **Reading** – taught comprehension skills using class novel “Secrets of a Sun King” by Emma Carroll.
* **Writing** – Historical narratives, poetry, newspaper reports
* Decimals
* Percentages
* Fraction/decimal/percentage equivalents
* Four operations with decimals
* Metric measures
* Mathematical investigations.
* Practising reasoning, fluency and problem-solving skills.
* PE – Gymnastics; core skills and games.
* PSHE – managing healthy relationships; loving relationships; bullying, discrimination and conflict.

**Maths**

**English**

**Fox Class -***2021 Spring 1*

**Half Term Curriculum Overview**

**History & Geography Topic – Ancient Egypt**

**Homework**

**Music & Computing**

**Spanish**

**PE, PSHE**

**RE & Art**

* Homework is set to consolidate skills taught in class. Sent out on a Friday to be completed by the following Wednesday.
* **Spellings:** Weekly spellings, to be given out and tested each Friday.
* **Reading:** Children should regularly read for pleasure at home.