

Remote Learning

(Updated March 2022)

Our remote learning plan is implemented for all children isolating at home. Current guidance asks that all children stay at home for 5 days following a positive PCR result. Experience shows that children may be well enough to access home learning for some, if not all of this period.



The purpose of this plan is to ensure that children still have access to appropriate learning whilst isolating so that no child gets left behind academically due to the pandemic.

As a school, we continue to review our practice. We have researched what is working well nationally and locally to access improved resources. We have utilised the working practices that we know were successful previously and aim to continue to build on this as develop our knowledge of technology that all of our families can access.

To ensure all families know what they can expect from us and what we ask of you, please see the plan below.

Scenario	Actions	Requirements of teaching staff
Children requested to stay at home after testing positive for Coronavirus	<p>Parents inform the school that their child has tested positive for Coronavirus.</p> <p>Parents inform the school of the beginning and end date of the isolation period.</p> <p>Parents inform the school of child's current well-being and ability to access learning.</p> <p>Parents inform the school if they require paper copies of work.</p>	<p>Class teacher to provide for any children now at home:</p> <ul style="list-style-type: none">• Maths videos and sheets. These will mainly be White Rose as they are consistent with what is used in school.• English activities -Children will have access to a range of daily English activities throughout a week which will include writing, phonics or spelling, punctuation and grammar tasks.• Throughout the week children at home will follow their class timetable and have access to activities across the curriculum. Where practical tasks require specific resources we will offer support by providing these for collection. If families are self-isolating, we will try to deliver where possible.• All work will be set electronically through Tapestry https://eylj.org unless a parent requests paper copies. Staff will keep in touch with families through Tapestry. Parents can also email. Each class has their own email address which children and parents can use to make contact:• Learning set will be adapted on an individual basis to meet children's needs. <p>hedgehogs@yaxhamprimaryschool.co.uk</p> <p>badgers@yaxhamprimaryschool.co.uk</p> <p>foxes@yaxhamprimaryschool.co.uk</p>

Children submit work electronically		<p>Staff will give feedback as soon as possible. This may not always be the class teacher, particularly during teaching hours.</p> <p>Feedback given on learning will differ from that given in school as we will not always know the context in which the work was carried out. Staff understand the challenge working remotely presents; feedback needs to acknowledge the resilience children need to work in these circumstances and help them to celebrate their successes.</p> <p>If parents feel we need to be aware of their child's level of engagement, we ask them to contact the class teacher to share their concerns.</p>
Children wish to submit paper copies.	This work needs to be kept by the parent. It should not be returned to school.	
Children do not engage with online learning.		If no work has been submitted after 3 days, a member of staff will make a courtesy call home to check everything is o.k.
Child not well and unable to work.	Parents inform school	Staff check in after 3 days and ask parents to keep us informed.
Children return to school	Parents informed when this is possible	Teaching staff to plan 'check in' assessments to ensure that children have not missed out on any learning. Gap filling to be planned as a result.

