

<p><u>Physical Development</u></p> <p><u>Real PE - unit 3:</u></p> <ul style="list-style-type: none"> • Dynamic balance: on a line • Static balance: stance <p><u>Gymnastics:</u> accessing the large climbing equipment</p>	<ul style="list-style-type: none"> • Continue practise of fine motor skills to use tools such as scissors confidently and accurately. <p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> • Charanga Music lessons - 'Everyone' unit - Learning nursery rhymes and practising listening skills. • Opportunities for role-play related to our history topic. • Opportunities for making and creating in a variety of ways. 	
<p><u>Personal, Social & Emotional Development</u></p> <ul style="list-style-type: none"> • RSE - 'My Relationships' • eSafety - privacy and security 	<p><u>Reception Curriculum Map</u></p> <p>Spring 1 2025/26</p> 	<p><u>Communication & Language</u></p> <ul style="list-style-type: none"> • Continuing to build up amount of time attention can be sustained. • Increasing breadth of vocabulary used through stories and topic lessons. • Encouraging sharing ideas in larger groups.
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Phonics -complete set 1 sounds and continue blending practise. • Begin reading simple CVC word books with more independence. • <u>Texts to explore:</u> 'Jim and the Beanstalk' 'Stanley, Stella and the Moon' 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • RE - 'How do people celebrate?' • Science - plants and growing • History - Florence Nightingale • Computing - being a computer scientist, algorithms • Geography - comparing the UK and a non-European country. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Numbers to 8 • Mass and capacity • Length and height