



English

In English we will be learning about relative clauses and relative pronouns.

We will be continuing to improve our sentence starters and we will be revising the passive and active voice and the subjunctive mood. We will be really focusing on using the words from the years 3,4,5 and 6 statutory spellings in our writing.

How can you help at home?

Make sure you continue to go over the statutory spellings - these are all on the website.

Read, read, read – This advice never changes! For guidance, year 5 children should be able to sustain independent reading for about 30 minutes and year 6 children should be able to easily read for 45 minutes, moving to an hour by the end of term.

Maths

Maths this half term is all about decimals, the link between decimals and fractions and learning about percentages.

We need to know how to order and to round decimals and how to add and subtract decimals.

How can you help at home? Point out anywhere that you come across decimals – particularly with money. Get children to add up the food shopping roughly as you go along – this really helps with rounding.

Topic work – **Human Geography**

The Shang Dynasty

In **geography** we will be learning about why the world is populated as it is. We will be learning about cities and rural locations and why people settle in the places that they do. We will be learning about the earth's natural resources and where they can be found. We will also look at sources of fossil fuel and renewable energy.

In **history** we will be learning about the Shang Dynasty. We will understand how we know about them, learn how the Shang Dynasty started, and learn about some key people in the Shang Dynasty.

Our **art** this half term is all about textiles. We will be designing and making a small bag or purse and using stitches that we have learned to decorate it.

In **Spanish** our topic is 'breakfast at the café'. We will be learning the names for a variety of foods and how to ask for them.

In **computing** we are being computer scientists. We are leaning about input and output and flowcharts.

Our **P.E.** for this half term will be split between Real Gymnastics and apparatus.

In **R.E** we will be thinking about the question 'Was Jesus the Messiah?'