

<p>English</p> <p>Speaking and listening</p> <ul style="list-style-type: none"> • Listen and respond appropriately • Speak audibly and fluently • Maintain attention and participate <p>Reading</p> <ul style="list-style-type: none"> • Apply phonics to decode and blend sounds • Make inferences and predictions • Read most words quickly and accurately • Develop pleasure in reading and discuss what has been read • Ask and answer questions <p>Writing</p> <ul style="list-style-type: none"> • Learn new ways of spelling phonemes, common exception words and contractions • Distinguish between homophones and near-homophones • Add suffixes to spell longer words • Write from memory simple sentences • Form capital letters, lower case letters and digits correctly • Use spacing between words • Plan what to write, evaluate and re-read writing • Learn how to use familiar and new punctuation correctly • Write statements, questions, exclamation sentences and commands • Use present and past tenses correctly • Use subordination, co-ordination and expanded noun phrases 	<p>Maths</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 • Recognise tens and ones • Identify, represent, estimate, compare and order numbers • Use more, less and equal symbols • Read and write numbers in numerals and words • Solve mathematical problems involving + - x and ÷ • Recall and use addition and subtraction facts to 20 • Understand commutativity and inverse • Recognise, name and write fractions • Estimate, measure and compare length/height, weight, temperature, capacity and volume • Recognise and use symbols for pounds and pence • Solve simple money problems, including giving change • Tell, write, compare and sequence time • Recognise minutes in an hour and hours in a day • Order and arrange patterns and sequences • Describe position, direction and movement • Identify, describe, compare and sort 2D and 3D shapes • Interpret, construct and ask questions about diagrams and charts 	<p>Science</p> <ul style="list-style-type: none"> • Identify and compare everyday materials • Describe basic needs of animals and humans • Observe seeds growing into plants and identify what they need to grow • Explore differences between things that are living and dead • Identify and describe habitats and simple food chains • Identify and name a variety of plants and animals • Recognise light is needed to see things and dark is the absence of light • Recognise how shadows are formed • Compare and group together different kinds of rocks • Describe how fossils are formed • Recognise soils are made from rocks
<p>Art and Design</p> <ul style="list-style-type: none"> • Use a range of materials • Use drawing, painting and sculpture • Develop art and design techniques • Learn about artists, craft makers and designers • Use sketch books to record observations 	<p>History</p> <ul style="list-style-type: none"> • Identify changes within living memory • Learn about events beyond living memory and significant individuals • Identify some changes in Britain from the Stone Age to the Iron Age • Learn about significant historical events, people and places in their own locality • Learn about a theme that extends chronological knowledge 	<p>Computing</p> <ul style="list-style-type: none"> • Use technology to create and debug simple programs • Learn about algorithms and setting instructions • Use logical reasoning • Use technology purposefully • Recognise common uses of ICT • Use technology safely and respectfully
<p>Design and Technology</p> <ul style="list-style-type: none"> • Prepare food dishes and understand where food comes from • Design purposeful products using materials, tools and equipment • Generate, develop, model and communicate ideas • Explore and evaluate a range of existing products • Build structures 	<p>PSHE/RSE</p> <ul style="list-style-type: none"> • Celebrate achievements and set goals • Develop independence • Identify likes and dislikes • Identify growth, change and how to keep healthy • Understand anti-bullying and how behaviour affects others • Work together to resolve problems • Find out differences and similarities between people and families • Identify special people in own life • Understand what physical contact is acceptable • Learn about diseases, medicines, environmental matters, emergencies and money • Learn how to respect others, share views and opinions • Understand rules to keep safe and how to ask for help 	<p>Geography</p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns • Use basic geographical vocabulary • Use world maps, atlases, globes and compass directions • Devise simple maps and use aerial photographs • Use fieldwork and observational skills • Understand geographical similarities and differences
<p>RE</p> <ul style="list-style-type: none"> • Christianity • Judaism • Hinduism 		<p>Music</p> <ul style="list-style-type: none"> • Use voices expressively and creatively • Play tuned and untuned instruments, experimenting with sound • Listen to a range of live and recorded music <p>PE</p> <ul style="list-style-type: none"> • Master basic movements • Participate in team games and outdoor activity challenges • Perform dances • Develop flexibility, strength, technique, control and balance <p>Languages</p> <ul style="list-style-type: none"> • Listen and respond • Ask and answer questions • Appreciate stories, songs, poems and rhymes • Develop vocabulary • Express and develop ideas

