

Literacy

- Make CVC words with the names of familiar animals - hen, pig, rat, dog, cat, fish ect.
- Read simple books and non-fiction texts about animals.
- Make lists of animals.
- Write labels or captions about animal pictures.

Expressive Arts & Design

- Use modelling materials to make models of animals.
- Make paper plate animal masks.
- Explore animal sounds. Listen to recordings and use musical instruments to recreate them.
- Use small world toys to make animal environments.
- Music - experience Latin style of music.

Understanding the World

- Investigate animal life cycles.
- Look at images of different animals - discuss similarities and differences.
- Look different animal habitats.
- Understand what animals need and different animal groups.
- Use animal websites to support learning.
- Computing - Developing typing skills.

Amazing Animals

Spring 2

2020/21



Communication & Language

- Listen to stories about animals.
- Listen to information about animals found in non-fiction books and using computers.
- Make collections of words associated with animals - habitats, body parts, ways of moving ect.
- Talk about animals they have seen or have as pets. Pictures to talk about.

Physical

- Teach safety when visiting or handling animals.
- Use large construction to make animal enclosures.
- Make animals using malleable materials.
- Teach correct letter formation and grip.
- Explore ways of travelling like different animals.
- Look at what different animals eat and their dietary requirements.

Maths

- Length & height
- Weight and volume
- Comparing, ordering and developing mathematical vocabulary.

Personal. Social & Emotional

- Talk about the importance of showing respect to animals.
- Play turn-taking games such as 'The Farmer's in his Den.'
- Use circle times as an opportunity to share and listen to ideas, stories and other children.
- Talk about how animals help us in our community.