	Knowledge	Skill
Year 3 Year 4	Listening attentively to spoken language and showing understanding by joining in and responding Exploring the patterns and sounds of language through songs and rhymes and linking the spelling, sound and meaning of words Engaging in conversations; asking and answering questions; expressing opinions and respond to those of others Speaking in sentences, using familiar vocabulary, phrases and basic language structures Developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Presenting ideas and information orally to a range of audiences Reading carefully and showing understanding of words, phrases and simple writing Appreciating stories, songs, poems and rhymes in the language Broadening their vocabulary and developing their ability to understand new words that are introduced into familiar written material, including through using a dictionary Writing phrases from memory, and adapting these to create new sentences, expressing ideas clearly Describing people, places, things and actions orally and in writing Understanding basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	 Classroom objects Parts of the body Saying what is wrong Simple conversations Asking and answering questions Members of the family Simple conversations about family Fruit Food Opinions Weather Key language children will be taught to read, write and speak: Shops in town and opening hours Asking for and giving directions Conversations using vocabulary taught so far Opinions Occupations