



Yaxham Primary School Provision Map

Area of Difficulty		Intervention Name	Description of intervention	Who is this for?	How is this delivered?
Literacy	Reading & Spelling	Lexia	Computer program which assesses children's understands and delivers activities appropriately.	Years 2-6	1-1 or group sessions with headphones. 60 minutes per week. Monitored by an adult.
	Reading	Dancing Bears & Bear Necessities	Phonics reading activities within a book for children to write in.	Years 1-4	1-1 At least 3 times per week.
	Spelling	Apples & Pears	Spelling activities within a book for children to write in.	Years 2-6	1-1 or group sessions. At least twice a week.
	Reading & Spelling	Precision Spelling	A program that teaches children new words in small steps.	Years 3-6 Children with specific learning difficulties such as Dyslexia.	1-1 Daily
	Reading	Toe By Toe	Highly structured reading program. Small steps blending progress.	Years 3-6 Children with specific learning difficulties such as Dyslexia.	1-1 Daily
	Reading & Spelling	RWI 1-1 intervention	Structured reading and writing activities.	Years 1-6	1-1 or group sessions.

Area of Difficulty		Intervention Name	Description of intervention	Who is this for?	How is this delivered?
Maths	All areas	Stile	Systematic approach of teaching maths skills.	Years 1-4	Independently or within a group. Monitored by an adult.
	All areas	Dynamo Maths	Computerised program which children which assesses children's gaps and provided appropriate activities.	Years 3-6	Independently or within a group. Monitored by an adult.
	Number and calculations	Plus 1	A one-to-one structured maths scheme to support students who have difficulty with number	Years 1-3	1-1
	Number and calculations	Power of 2	Second part of the Plus 1 coaching scheme.	Years 3-6	1-1
PSHE	Social & communication	Lego Therapy	Collaborative building projects to prompt interaction and problem solving.	Years 1-6	Lead by a Lego Therapy trained adult. Group of 4-6 children.
	Social & emotional	Socially Speaking	This social skills programme is for pupils with mild to moderate learning disabilities.	Years 1-3	Group work lead by an adult.
	Social & communication	Time to Talk	A programme to develop oral and social interaction skills.	Years R-2	Group work lead by an adult.
	Emotional	Yoga	To help children develop calming strategies.	Years 1-6	Group work lead by an adult.
	Emotional & physical	Sensory circuits	A selections or physical activities which stimulate their senses and assist with emotional regulation.	Years R - 6	Delivered by and adult to a group.

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Other	Fine motor skills	Write from the Start - Teodorescu Perceptuo-Motor Programme	Developing fine motor and perceptual skills for effective handwriting.	Years 1-3	1-1 or small group.
	Fine motor skills	Speed-up	Developing kinaesthetic awareness through multisensory activities.	Years 4-6 Children whose handwriting is slow, illegible or lacking fluency. (Dyspraxia, Dyslexia, ADHD)	1-1 or small group.

In addition to all of the interventions listed above, we are also able to create sessions which are tailored to the individual targets of some children who require a more specific approach. This may be group work or a 1:1 situation. This currently includes:

- Targeted maths support
- Targeted reading support
- Sentence structure and reading comprehension support
- Memory games