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| **English**   * Recount writing * Biography * Historic narratives   **SPAG**  Focussing on all features throughout the week to ensure consistency and fluency   * Adjectives, nouns and expanded noun phrases * Verbs and adverbs * Sentence types - statements, questions, exclamations and commands * Apostrophes, commas and contractions * Homophones and tenses * Prefixes and suffixes * Subordination and coordination | **Spring 1**  **Explorers**  See the source image | **Maths**   * Multiplication and division * Times tables * Doubling * Odd and even numbers * Tally charts, block diagrams and pictograms |
| **History**   * Learning about explorers who are famous globally and locally   **Geography**   * Locating places that different explorers throughout time explored * Locating countries all around the world   **Science**   * What materials would be best for floating? |
| **Art and DT**   * Designing and making 3d structures * Designing different modes of transport for exploring * Listening to exploration stories and creating images based on the descriptive language | **Homework**  Set weekly on Tapestry consisting of -   * Weekly spellings * 1 writing or math activity * Reading | **Spanish**   * Animals * Food items * Simple conversations |
| **RE**   * What is the good news that Jesus   brings? | **PE**   * Real PE * Gymnastics |
| **Music**   * History of music and music from different traditions | **PSHE and RSE**   * Relationships | **ICT**   * E-Safety * Recording sound and creating a video |