# Yaxham CE VA Primary School

# PE and sport premium funding impact report

## Swimming and water safety

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| Meeting the swimming and water safety national curriculum requirements | |
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 69% |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke? | 69% |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations? | 76% |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | No |

## Spending impact report 2020-2021

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| **Funding received** | |
| Number of eligible pupils: 84 | Total amount received: £16840 |
| Funding rate: **£16,000 plus £10 per pupils.** | |
| **Objectives** | |
| 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members’ confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils’ participation in competitive sport | |

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| Objective one: Engaging all pupils in regular physical activity | | | | Percentage of total spending |
| 69% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Appointment of PE Apprentice to support children engaging in activity throughout the school day | £6781.16 | * Apprentice completed successfully with support of PE lead * Timetable in place throughout the year to support children to engage in a range of activities throughout the school day including sensory support | * Apprentice developed skills to lead physical activity * Children developed habits of healthy lifestyle, including during period of home learning * PE lead trained in mentor skills and will continue to develop physical activity in future years based on the success of this year * School will access support in order to continue to provide activity at lunchtime and afterschool. |
| 2 | Provide PE lead with management time to plan and support apprentice |
| 3 | Expand school equipment to provide a greater range of sporting activity | £861 carried forward from 2019-2020 | * Additional games and gymnastics equipment allowing more children to participate in activities and extend play time games. For example, lesson observations show children are able to work in small focused groups on ball skills sessions due to additional equipment than previously observed. | * Future spending will allow continued extension of equipment. Positive impact of spending this year will be reflected on to ensure appropriate choices are made in future years. |
| Raising the profile of PE and sport across the school as a tool for whole-school improvement | | | | Percentage of total spending |
| 29% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Membership of West Norfolk and Dereham School Sports Partnership and continuation of Real PE | £2850 | * PE Lead and other Staff have continued access to specialist support and CPD * Children had continued access to activity and competitive event during periods of school closure | * Staff will access further training carried forward to the following academic year due to the challenges of participating this year |
| Objective 3: Increasing staff members’ confidence, knowledge and skills in teaching PE and sport | | | | * Percentage of total spending |
| As above |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Membership of West Norfolk and Dereham School Sports Partnership and continuation of Real PE | As above | * PE Lead and other Staff have continued access to specialist support and CPD | * Staff will access further training carried forward to the following academic year due to the challenges of participating this year |
| Objective 4: Offering pupils a broader range of sports and activities | | | | Percentage of total spending |
| 2% |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | PE apprentice led a range of activities beyond the school day | £240 | * 116 Places offered in clubs including:   Gymnastics, cricket and tennis across the primary phase | Children have accessed new sports and are keen to develop skills, some being introduced to clubs beyond school.  Continue to expand next year and provide support to develop new found skills |
| 2 | As planned activities, including residential were unable to take place funding has been carried forward to extend access in school. Following a review and research of most used provision, equipment has been selected to provide access for the maximum number of children and physical excursion for those needing sensory support. | To be spent in following academic year £9316 | Order in place | Children will have daily access to equipment, all weather surface included. Equipment will accommodate up to 30 children in one session. |
| Objective 5: Increasing pupils’ participation in competitive sport | | | | Percentage of total spending |
| As above |
| Actions taken | | Funding spent | Evidence and impact | Sustainability and suggested next steps |
| 1 | Membership of West Norfolk and Dereham School Sports Partnership | As above | * Children had continued access to activity and competitive event during periods of school closure with weekly challenges * Children enjoyed continuation of challenge and access to sport and were therefore able to pick back up once they returned to school where as children who did not participate took more time to get back in to activity | * The school will continue to access the sports partnership and resources available to allow activity as part of continued remote learning plan. |
| 2 | PE apprentice put competitive challenges for children to log during the school day | As above | * Children compete against each other as well as marking and improving own skills | * Older children supported in activities previously, train them to create challenges moving forward. |

## Impact summary

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| **Impact area** | **Summary** | |
| What has been the impact on pupils’ participation? | Children have remained active during a challenging year and continued to develop interest in new skills. They have expressed interest in specific skills allowing the school to plan for future activity as well as signposting parents to local provision. | |
| What has been the impact on pupils’ attainment? | Feedback from teachers is that increased physical activity has ensured children are able to remain focused for longer periods in the classroom. For children who have sensory challenges this has also helped them to cope better with the school day and has therefore had a positive impact on behaviour. | |
| How will the school sustain the improvements? | Staff will continue to access quality CPD and planning resources due to investments. Children will continue to access a wider range of activities due to increased interest and resources. Staff have reflected upon the positive impact of provision this year in order to plan how to move forward next year. | |
| Key achievements to date | | Areas for further improvement |
| * Children have remained active throughout the year and are continuing to develop interest in a wider range of sports * The school has supported the role of a PE apprentice allowing her to move forward with a range of skills to lead physical activity in the future. * The school has continued to build on the equipment available, reflecting on what has been successful in the past and will continue to increase physical activity in the future | | * Staff to continue to access further training in 2021-22 as unable to complete this year. * Equipment to be installed by end of 2021 * Children to be trained as play leaders to encourage activity and competition at break times * School to access provision for activity at lunch and afterschool based on success of this year. |

## PE and sport premium action plan 20201-2022

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| Objective one: Engaging all pupils in regular physical activity/ Objective 4: Offering pupils a broader range of sports and activities/ Objective 5: Increasing pupils’ participation in competitive sport | | | | | spending | |
| £9110.00 | |
| Planned actions | | Funding allocated | | Expected impact | Sustainability and suggested next steps | |
| 1 | Extend trim trail equipment to allow a larger number of children to access at one time. | £9500 | | * A greater number of children access during break and lunch. * Children access resources to build upper body strength supporting physical development and sensory processing skills | Long term project. Children will access on a daily basis over a number of years. | |
| 2 | Audit and order equipment for PE and playtimes | £1000 | | * A greater range of resources available for lessons and other activity throughout the day. Unsafe and broken equipment replaced. * Children access a greater range of sports/games | Children will access a wide range of games/sports on a daily basis over a number of years. | |
| 3 | Adult led twice weekly lunchtime activity sessions accessible to all children | £2880 | | * Adults modelling skills and engaging children in activity increasing and focusing movement in lunchtime session | Lunchtime staff observe play and learn from specialist teaching from sports coaches supporting the development of play on a daily basis. | |
| 3 | After school clubs accessible to all children. Termly changes to extend range of experience. | £4230 | | Children access a greater range of activity beyond the school day | Children have greater experience and can be directed towards specialist clubs beyond school | |
| 4 | Engagement in competitive sports through WDNSSP | £ see below | | Children access a greater range of sports and enjoy building competitive skills | Children have greater experience and can be directed towards specialist clubs beyond school | |
| 5 | Book OAA experiences for all children on visits/residential | £1000 | | Children experience OAA through specialist provisions | Children have experiences beyond school led by specialists creating memorable experiences which they may continue to build on in later life. | |
| Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement/ Objective 3: Increasing staff members’ confidence, knowledge and skills in teaching PE and sport | | | | | spending | |
| 5747.50 | |
| Planned actions | | Funding allocated | | Expected impact | Sustainability and suggested next steps | |
| 1 | Training and professional development of teachers and other staff who teach PE through membership of WDNSSP (including supply costs and engagement in competitions)  Regular support and release time for subject lead. | £3500 | | * Staff feel confident in teaching and leading PE * Access to a range of resources and training to support and develop teaching | Continued professional development for team and a wider range of knowledge and resources in school | |
| 2 | Training and professional development of teachers and other staff who teach PE through RealPE (supply budget included above) | £ 2247.50 | | * Staff feel confident in teaching and leading PE * Access to a range of resources and training to support and develop teaching | Continued professional development for team and a wider range of knowledge and resources in school | |
| Objective 4: Offering pupils a broader range of sports and activities | | | | | | spending |
| £9500 |
| Actions taken | | Funding spent | Evidence and impact | | | Sustainability and suggested next steps |
| 1 | Adults in school support children increasing activity and well-being throughout the day | £9500 | * Staff available to check in with children on arrival, running sessions of sensory circuits daily to arouse and calm children as appropriate. * Adult available every lunch time to encourage engagement in a range of games and physical activity | | | Children are mentally and physically prepared to learn and understand what they need to be ready, learning to prepare themselves and know how to access help when they need it.  Children to be trained to lead physical activity and engage a wider range of games at lunch and break time. |