|  |  |  |
| --- | --- | --- |
| **English**Speaking and listening * Listen and respond appropriately
* Speak audibly and fluently
* Maintain attention and participate

Reading * Apply phonics to decode and blend sounds
* Make inferences and predictions
* Read most words quickly and accurately
* Develop pleasure in reading and discuss what has been read
* Ask and answer questions

Writing * Learn new ways of spelling phonemes, common exception words and contractions
* Distinguish between homophones and near-homophones
* Add suffixes to spell longer words
* Write from memory simple sentences
* Form capital letters, lower case letters and digits correctly
* Use spacing between words
* Plan what to write, evaluate and re-read writing
* Learn how to use familiar and new punctuation correctly
* Write statements, questions, exclamation sentences and commands
* Use present and past tenses correctly
* Use subordination, co-ordination and expanded noun phrases
 | **Maths*** Count in steps of 2, 3, and 5
* Recognise tens and ones
* Identify, represent, estimate, compare and order numbers
* Use more, less and equal symbols
* Read and write numbers in numerals and words
* Solve mathematical problems involving + - x and ÷
* Recall and use addition and subtraction facts to 20
* Understand commutativity and inverse
* Recognise, name and write fractions
* Estimate, measure and compare length/height, weight, temperature, capacity and volume
* Recognise and use symbols for pounds and pence
* Solve simple money problems, including giving change
* Tell, write, compare and sequence time
* Recognise minutes in an hour and hours in a day
* Order and arrange patterns and sequences
* Describe position, direction and movement
* Identify, describe, compare and sort 2D and 3D shapes
* Interpret, construct and ask questions about diagrams and charts
 | **Science** * Identify and compare everyday materials
* Describe basic needs of animals and humans
* Observe seeds growing into plants and identify what they need to grow
* Explore differences between things that are living and dead
* Identify and describe habitats and simple food chains
* Identify and name a variety of plants and animals
* Recognise light is needed to see things and dark is the absence of light
* Recognise how shadows are formed
* Compare and group together different kinds of rocks
* Describe how fossils are formed
* Recognise soils are made from rocks
 |
| **Computing** * Use technology to create and debug simple programs
* Learn about algorithms and setting instructions
* Use logical reasoning
* Use technology purposefully
* Recognise common uses of ICT
* Use technology safely and respectfully
 |
| **Geography** * Identify seasonal and daily weather patterns
* Use basic geographical vocabulary
* Use world maps, atlases, globes and compass directions
* Devise simple maps and use aerial photographs
* Use fieldwork and observational skills
* Understand geographical similarities and differences
 |
| **History** * Identify changes within living memory
* Learn about events beyond living memory and significant individuals
* Identify some changes in Britain from the Stone Age to the Iron Age
* Learn about significant historical events, people and places in their own locality
* Learn about a theme that extends chronological knowledge
 |
| **Art and Design*** Use a range of materials
* Use drawing, painting and sculpture
* Develop art and design techniques
* Learn about artists, craft makers and designers
* Use sketch books to record observations
 |
| **Music*** Use voices expressively and creatively
* Play tuned and untuned instruments, experimenting with sound
* Listen to a range of live and recorded music
 |
| **PSHE/RSE*** Celebrate achievements and set goals
* Develop independence
* Identify likes and dislikes
* Identify growth, change and how to keep healthy
* Understand anti-bullying and how behaviour affects others
* Work together to resolve problems
* Find out differences and similarities between people and families
* Identify special people in own life
* Understand what physical contact is acceptable
* Learn about diseases. medicines, environmental matters, emergencies and money
* Learn how to respect others, share views and opinions
* Understand rules to keep safe and how to ask for help
 |
| **Design and Technology** * Prepare food dishes and understand where food comes from
* Design purposeful products using materials, tools and equipment
* Generate, develop, model and communicate ideas
* Explore and evaluate a range of existing products
* Build structures
 | **PE** * Master basic movements
* Participate in team games and outdoor activity challenges
* Perform dances
* Develop flexibility, strength, technique, control and balance
 |
| **Languages*** Listen and respond
* Ask and answer questions
* Appreciate stories, songs, poems and rhymes
* Develop vocabulary
* Express and develop ideas
 |
| **RE*** Christianity
* Judaism
* Hinduism
 |