

MFL Term 1

		National Curriculum Objectives	Substantive Concepts	Skills	Knowledge	Key Vocabulary
Key stage 1	Year A	In key stage one children will be taught to have a respect for and interest in other countries. They will understand that the UK is made up of people from a wide range of cultures, many of whom have English as a second language. They will practise saying hello in different languages through key stage one and will celebrate any other languages in school.				
YR 3	Year A	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into</li> </ul>	<p>To be polite and friendly in a different country. To be able to say hello and enquire how someone is. To answer the question 'How are you?'</p> <p>Colours are either singular or plural depending on what you are describing.</p>	<p><b>Listening and speaking</b></p> <p>A. Repeat modelled words</p> <p>B. Listen and show understanding of single words through physical response</p> <p>C. Ask and answer a simple and familiar question with a response</p> <p><b>Reading and writing</b></p> <p>A. Read and show understanding of familiar single words</p> <p>B. Use strategies for memorisation of vocabulary</p> <p>Stories, Songs, poems and rhymes.</p> <p>Listen and identify specific phrases in songs and rhymes</p> <p>Join in with actions to accompany familiar songs, stories and rhymes</p> <p><b>Grammar</b></p> <p>Recognise and use the first person possessive determiners</p> <p>Use the correct form of some regular and high frequency verbs in the present tense in first and second person</p>	<p><b>Greetings and replies</b></p> <p>Questions and exclamations start with an upside-down punctuation mark.</p> <p>LI = y sound V = b sound Ñ = ny sound H = silent</p> <p>Just like English there are many ways of saying the same thing.</p> <p><b>Oral</b> <b>Greetings</b> Saying hello and goodbye Asking people how they are Asking and answering the question what is your name. Numbers to 20 Age – Answer the question how old are you?</p> <p><b>Reading</b> Holding up cards from a choice to say how we are.</p> <p><b>Writing</b></p> <p>Speech bubbles – hello and goodbye Speech bubbles – how are you? And reply</p> <p><b>Songs</b></p> <p><a href="https://www.youtube.com/watch?v=IEw0ctQH1Ck">https://www.youtube.com/watch?v=IEw0ctQH1Ck</a></p> <p><b>Colours</b></p> <p><b>colour names</b> Answering questions with colours. Know that the adjective has to match the gender and singular/plural.</p> <p><b>Oral</b> Be able to understand the question 'What colour is that?' and answer with 'it is....' Learn colour song.</p> <p><b>Reading</b> Recognise colours by pointing to the correct colour when the English is given.</p> <p><b>Writing</b> Be able to write 'It is colour' under a picture.</p> <p><b>Songs</b></p> <p><a href="https://www.youtube.com/watch?v=zpLQSdu4V94">https://www.youtube.com/watch?v=zpLQSdu4V94</a></p>	<p>Hola</p> <p>adiós</p> <p>¿Cuántos años tienes?</p> <p>tengo 8 años</p> <p>¿Como te llaman Hola</p> <p>adiós</p> <p>¿Cuántos años tienes?</p> <p>tengo 8 años</p> <p>¿Como te llamas?</p> <p>Me llamo...?</p> <p>Me llamo...</p> <p><b>rojo</b> <b>azul</b> <b>verde</b> <b>amarillo</b> <b>negro</b> <b>blanco</b> <b>Rosa</b> <b>marrón</b> <b>purpura</b></p> <p><b>es – it is azul</b></p> <p>Ellas son azules - they are blue.</p>

		<p>familiar written material, including through using a dictionary</p> <ul style="list-style-type: none"> <li>▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>▪ describe people, places, things and actions orally* and in writing</li> </ul>					
YR 4	Year A	<ul style="list-style-type: none"> <li>▪ listen attentively to spoken language and show understanding by joining in and responding</li> <li>▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>▪ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>▪ present ideas and information orally to a range of audiences*</li> <li>▪ read carefully and show understanding of words, phrases and simple writing</li> <li>▪ appreciate stories, songs, poems and rhymes in the language</li> <li>▪ broaden their vocabulary and develop their ability to understand new words that are introduced into</li> </ul>		<p><b>Listening and speaking</b></p> <p>Repeat short phrases Listen and show understanding of short phrases through physical response Ask and answer at least two simple and familiar questions with a response</p> <p><b>Reading and writing</b></p> <p>Read and show understanding of simple phrases and sentences containing familiar words Replace familiar vocabulary in short phrases written from memory to create new short phrases</p> <p><b>Stories, songs, poems and rhymes</b></p> <p>Listen and identify specific phrases in songs and rhymes, demonstrating understanding Join in with words of a song or storytelling</p> <p><b>Grammar</b></p> <p>Use the present tense of the verb 'gustar' in the first person singular with singular and plural nouns</p> <p>Use the correct form of some regular and high frequency verbs in the present tense in first and second person; and compare with English</p>	As year 3 but with the emphasis on being able to ask the questions as well as respond to them		

		<p>familiar written material, including through using a dictionary</p> <ul style="list-style-type: none"> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>describe people, places, things and actions orally* and in writing</li> </ul>					
YR 5	Year A	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>present ideas and information orally to a range of audiences*</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into</li> </ul>	<p>Know that Spanish often uses the I have verb rather than the I am verb.</p> <p>Read, understand and recognise the verb to be.</p>	<p>Listening and speaking</p> <p>Converse briefly without prompts Listen and show understanding of simple sentences containing familiar words through physical response Ask and answer more complex questions with a scaffold of responses</p> <p><b>Reading and writing</b></p> <p>Read and show understanding of simple sentences containing familiar and some unfamiliar language Replace vocabulary in sentences written from memory to create new sentences</p> <p><b>Stories , songs, poems and rhymes</b></p> <p>Listen and identify rhyming words and specific sounds in songs and rhymes Understand the gist of an unfamiliar story or song using familiar language and sing or read aloud</p> <p><b>Grammar</b></p> <p>Use the verb ‘estar’ to locate places, things or people Demonstrate understanding of gender and number of nouns Use some regular and high frequency verbs in present tense in the first, second and third person singular applying subject-verb agreement</p>	<p><b>Greetings and replies.</b> Always include year 3 and 4 learning in general conversation and add with.</p> <p>Expand on ‘How are you?’ to include responses around feelings adjectives.</p> <p>I am tired, hungry, sad, grumpy, angry, excited etc...</p> <p><b>Oral</b></p> <p>Ask and answer the question ‘Why are you not feeling great?’ and reply with ‘because I’m tired’ etc...</p> <p>‘Stand up if you’re feeling...’</p> <p><b>Reading</b> Be able to read feeling adjectives flashcards.</p> <p><b>Writing</b></p> <p>To be able to write:_Today I am feeling bad because I'm very hungry etc... Work for scaffolded example.</p> <p><b>Songs</b></p> <p><a href="https://www.youtube.com/watch?v=sDJi1K7OpYA">https://www.youtube.com/watch?v=sDJi1K7OpYA</a></p> <p><b>Adjectives to describe</b></p> <p>Be able to say that something is liked or not liked because it is.....</p> <p>Ask and answer the question ‘Do you like?’ justify the answer using an adjective.</p> <p><b>Writing</b></p> <p>Be able to write a short descriptive passage about a person or an object.</p> <p><b>Listening and translating</b></p> <p>Listen to and then read a short passage to translate which includes the above and past learning</p>	<p>¿Cómo estás? – how are you</p> <p>Estoy bien – I’m good estoy mal - I’m bad Estoy triste – I’m sad tengo hambre I’m hungry estoy sediento – I’m sleepy Estoy feliz – I’m happy</p> <p>Porque – because</p> <p>As a minimum</p> <p>bonito divertida mimoso confortable feo aburrido brillante</p>	

		<p>familiar written material, including through using a dictionary</p> <ul style="list-style-type: none"> <li>▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>▪ describe people, places, things and actions orally* and in writing</li> </ul>					
YR 6	Year A	<ul style="list-style-type: none"> <li>▪ listen attentively to spoken language and show understanding by joining in and responding</li> <li>▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>▪ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>▪ present ideas and information orally to a range of audiences*</li> <li>▪ read carefully and show understanding of words, phrases and simple writing</li> <li>▪ appreciate stories, songs, poems and rhymes in the language</li> <li>▪ broaden their vocabulary and develop their ability to understand new words that are introduced into</li> </ul>		<p><b>Listening and speaking</b> Engage in a short conversation using a range of simple, familiar questions Listen and understand the main points and some detail from short, spoken material in Spanish Ask and answer more complex questions</p> <p><b>Reading and writing</b> Read and understand the main points from short, written material Replace vocabulary in sentences written from memory to create new sentences with understandable accuracy Use a bilingual paper/online dictionary to find the meaning of unfamiliar words and phrases in Spanish and in English</p> <p><b>Stories, songs, poems and rhymes</b> Listen and identify rhyming words and specific sounds in songs and rhymes Understand the gist of an unfamiliar story or song using familiar language and sing or read aloud</p> <p><b>Grammar</b> Use some adverbs and use a range of conjunctions to create compound sentences Identify word classes Demonstrate understanding of gender and number of nouns and use appropriate determiners</p>	As year 5 but with emphasis on the detail of pronunciation and correct accenting both orally and in writing – being able to string together more than one idea.		

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YR 6+							